

## No Limits to Hope: Forum guidelines

[The Club of Rome](#), [The Fifth Element](#) and the [WEEC Network](#) welcome you to the “No Limits to Hope Forum”.

### What is No Limits to Hope?

The “No Limits to Hope” project is an initiative led by a flagship programme of the Club of Rome, The Fifth Element and the WEEC Network (World Environmental Education Congress), the worldwide community of research and practice in Environmental Education. This project marks the 45th anniversary of the influential [No Limits to Learning](#) report. It aims to unlock the full potential of learning to create positive changes for people and the planet.

No Limits to Hope aims to:

- Catalyse cultural change: transforming how we think and act is imperative for building a healthier planet and creating equitable opportunities for all.
- Facilitate transformative learning: use the power of learning to inspire innovation and overcome barriers to real change. bridging the gap between human knowledge and their actions.
- Create new knowledge: expand on the original *No Limits to Learning* report to reflect current global challenges and opportunities and offer new insights for the future. Empower educators to drive profound global change

The project will release a report of No Limits to Hope in September 2026, which will be presented at the [13th WEEC](#) in Perth (Australia).

### What is the No Limits to Hope forum?

It’s an online space for educators, learners and citizens to share their insights and opinions, in the form of blogs, with the No Limits to Hope community and platform. We aim to collect ideas, reflections, thoughts, and feedback regarding the “current state and the future of education” to “transforming learning for a better future”.

The online No Limits to Hope Forum is conceived to transform learning in response to today’s intertwined environmental, social, and cultural crises. Get inspired by the [Concept note](#).

*Please note that content shared in the forum will not be published as part of the No Limits to Hope report, which will be released in September 2026.*

## **Who can participate in the Forum?**

The forum is open to everyone and no registration is required. Educators, learners, teachers, researchers from all parts of the world are welcome. Anyone concerned with education is invited to share ideas and proposals on the future of education.

We welcome contributions that reflect different perspectives, including those of vulnerable groups, decolonial approaches, youth, educators and academics, and voices from different world regions.

## **Join the debate and submit your contribution.**

If your contribution is innovative, transforming, and fits with the criteria below and our [Concept note](#), it will be published on this website and become part of a large online education forum.

## **Criteria**

### **What to submit?**

A text of up to **1,000 words** addressing the concept note “No Limits to Hope: Transforming Learning for Better Futures.”

We are particularly interested in contributions that address the following questions and themes:

- **Innovative educational practices:** experiences with educational approaches, methods or initiatives that align with the goals and values of *No Limits to Hope*, including experimentation, learning by doing and transformative practice.
- **Education in the Anthropocene:** projects or research that engage with the challenges of the Anthropocene, particularly efforts to repair or rethink the relationship between humans and the natural world through education.
- **Enabling systemic change:** insights, lessons learned or practical guidance that can support educators, learners and practitioners to contribute to systemic change within and beyond formal education systems.
- **Knowledge diversity and lived experience:** approaches that value and integrate traditional knowledge, Indigenous wisdom and other place-based or community-rooted ways of knowing in research or educational practice.
- **Future implications for learning and policy:** reflections on how research or

practice might shape future learning pathways, educational governance or policy debates at local, national or global levels.

### **Structure, style, and language**

- Put your main points first. Make sure your opening grabs the reader's attention. A punchy start will engage the reader and make them want to read on.
- Know your main point(s) before you start and be clear on your key messages. If it helps, write an outline or plan to structure your ideas.
- Avoid using scientific jargon, and if used, explain what it means.
- Include hyperlinks to relevant studies or other related materials. Avoid footnotes.
- Why should the reader care? Make sure that it is clear in the article.

Further suggestions on the structure and style of a blog post can be found [here](#).

### **How to submit?**

Via the online form available here <https://weecnetwork.org/no-limits-to-hope-forum/>, please make sure to fill out all parts of the form, including the name of your organization, your picture, and a short bio.

Please note that all blog submissions will be copy-edited to ensure readability and alignment with WEEC brand and style. If you author a blog, you agree to read and respond to relevant comments within one week of being contacted as part of this process.

### **Benefits and opportunities**

- Your articles will be published on the [project website](#). Articles may be amplified through partner websites, additional outreach activities, and communication channels as appropriate and decided upon by the No Limits To Hope project team.
- Collaborate with leading experts in the field and join an international community of educators.
- Contribute to a global movement for educational transformation.

Thanks for your interest in contributing to No Limits to Hope. We look forward to receiving and reading your articles.

For more information e-mail to [hope@weecnetwork.org](mailto:hope@weecnetwork.org).